

**D-1502**

**Sub. Code**

**34811**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2023.**

**First Semester**

**PHILOSOPHICAL AND SOCIOLOGICAL BASES OF  
EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions**

1. Define Philosophy.
2. Write short notes on Kindergarten.
3. What was the Gurukula System of education?
4. What are the Social aims of education?
5. Brief the concept of Rousseau's Negative education.
6. What do you mean by Social change?
7. What is Social mobility?
8. Define Naturalism.
9. What is meant by Social Stratification?
10. Define Cultural lag.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions choosing either (a) or (b).

11. (a) Justify the needs of educational Philosophy.

Or

- (b) Examine the philosophy of Education

12. (a) Describe the naturalism and its methods of teaching with educational implication.

Or

- (b) Point out the role of education to protect the cultural heritage in India.

13. (a) How education responsible for social mobility. Discuss.

Or

- (b) Explain the role of education in achieving goals of Socialisation.

14. (a) What is idealism and critically evaluate the educational implication of Idealism.

Or

- (b) What are the constraints of Social change. Explain each with examples.

15. (a) What are the objectives of Value Education

Or

- (b) Write a short note on Article – 45 of Indian Constitution.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the role of education in Promoting nationalism.
  17. Discuss the impact of education on Social issue and remedies.
  18. Education is the instrument of Social Change. Discuss.
  19. Justify that women education enhances the development of family, nation and world.
  20. Discuss about the educational ideas of montessori for the development of Children.
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**D-1503**

**Sub. Code**

**34812**

**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2023.**

**First Semester**

**ESSENTIALS OF EDUCATIONAL PSYCHOLOGY**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Write the branches of psychology.
2. List the scope of Educational Psychology.
3. What is case study?
4. Give any four differences between growth and development.
5. Write the dimensions of development.
6. What is sensation?
7. Give the factors affecting learning.
8. What is creativity?
9. Write note on Spearman's two factor theory.
10. What is personality?

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain Behaviourism.

Or

(b) Discuss the relation between psychology and education.

12. (a) Explain introspection with its merits and demerits.

Or

(b) Describe the factors affecting growth and development.

13. (a) Explain the strategies to enhance memory.

Or

(b) Explain the type and trait theory.

14. (a) Discuss the determinants of Meta Cognition.

Or

(b) Explain Integrated Personality.

15. (a) Discuss the types of transfer of learning.

Or

(b) Explain Guilford structure of intellect.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss Maslow's Theory of Need hierarchy.
  17. Explain Piaget's Theory of development.
  18. Describe Skinner's Theory of Learning.
  19. Discuss the various types of intelligence tests with the uses of intelligence test.
  20. Explain the characteristics of gifted and mentally related children.
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**D-1504**

**Sub. Code**

**34813**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
MAY 2023.**

**First Semester**

**CURRICULUM DESIGN PROCESS**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL the questions**

1. What is meant by curriculum design?
2. What is meant by Syllabus?
3. Write the merits of curriculum planning.
4. What are the resources for curriculum transaction?
5. What is meant by OHP?
6. Define Core curriculum.
7. Why curriculum is important for educational development?
8. What is meant by personality test?
9. Write a short note on summative evaluation.
10. Mention any two psychological scales of curriculum design.

SECTION B — (5 × 5 = 25 marks)

Answer ALL question, choosing either (a) or (b)

11. (a) What are the principles of curriculum design?

Or

- (b) What are the drawbacks in curriculum construction?

12. (a) Why technology included in our curriculum?

Or

- (b) Differentiate OHP from LCD Projector.

13. (a) What are the steps involve in the curriculum implementation?

Or

- (b) What are the various type of curriculum design?

14. (a) Differentiate formative and summative evaluation.

Or

- (b) What are the objectives and methods of evaluation?

15. (a) What are the good qualities of text book?

Or

- (b) Write the role of teachers in curriculum development?



SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Define curriculum. What are the characteristics of good curriculum?
  17. Explain the various resources for curriculum transactions.
  18. Give some suggestions and recommendations of curriculum development in secondary education commission and Indian education commission.
  19. What are the criteria of curriculum development?
  20. Define evaluation. Elaborate the criteria of curriculum evaluation.
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**D-1505**

**Sub. Code**

**34814**

**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2023.**

**First Semester**

**INNOVATION IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions**

1. Define instructional Media.
2. What is mean by culture?
3. What is mean by civilization?
4. Write short note about Gandhiji.
5. Define modernity.
6. Write about Dalton plan.
7. Mention any four advantages of open university.
8. Make an note on educational goals.
9. Define LAN.
10. What do you mean by tele lecture.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write a short note on Growth of culture.

Or

- (b) List out the characteristics of a leader.

12. (a) Describe about the role of the teacher.

Or

- (b) Discuss about froebels Kinder garden method.

13. (a) What is mean by equality and discuss about it.

Or

- (b) Discuss about the role of Science and culture in feature.

14. (a) Short note on the characteristics of teaching devices.

Or

- (b) What are the advantages and disadvantages of institutional autonomy.

15. (a) Make an short note about meaning, definition and Need of distance education.

Or

- (b) Write down the needs of language laboratory.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain about the educational experiments of Rabindranath tagore.
  17. Write a brief note on Education technology.
  18. Explain about the concept of De-schooling.
  19. Discuss about the distance education and also list out its limitations.
  20. Write an essay on instructional medium and its types.
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**D-1506**

**Sub. Code**

**34821**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
MAY, 2023.**

**Second Semester**

**PERSPECTIVES OF EDUCATIONAL TECHNOLOGY**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL the questions**

1. Define : Technology in Education.
2. List out types of Communication.
3. Write any four principles of classroom communication.
4. Define E – learning.
5. What is motion pictures?
6. What is ICT?
7. What is E – Book?
8. Write merits of videotape recorder.
9. What are the different levels of teaching?
10. Write any four characteristics of micro computers.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b)

11. (a) Write difference between Technology of Education and Technology in education.

Or

- (b) Write Brief note on types of communication.

12. (a) Explain media of communication.

Or

- (b) Brief note on factors affecting classroom communication.

13. (a) Describe the flander's interaction analysis categories system.

Or

- (b) Write Brief note on objectives of Distance Education.

14. (a) Describe Self Instructional modules.

Or

- (b) Explain the non – directive teaching.

15. (a) Explain E – content and it's use in Education.

Or

- (b) Explain the scope of Educational Technology.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Write Brief note on classroom communication.
  17. Detail note on E – learning. Explain its merits and demerits.
  18. Explain the Resources for Distance learning.
  19. Describe the Hardware and Software approaches in Educational Technology.
  20. What is interactive multimedia and write advantages of interactive multimedia in education.
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**D-1507**

**Sub. Code**

**34822**

**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2023.**

**Second Semester**

**CONTEMPORARY ISSUES IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What does contemporary education mean?
2. Write any two benefits of interdisciplinary study.
3. Why do the private capital is needed in education?
4. Suggest some of the programmes in developing Social bonding.
5. State the advantages of vocational education at higher secondary level.
6. Highlight the role of CSIR in developing the scientific attitude among learners.
7. What are the objectives of establishing DIET?
8. Suggest some of the job oriented courses in distance education.



9. State the need for effective leadership in educational institution.
10. What is the difference between e-learning and distance learning?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the significant aspects needed for democratic leadership?

Or

- (b) Illuminate how government acts as a funding agency in education.

12. (a) How can you achieve socialization through extra curricular activities?

Or

- (b) Discuss the various components of communication system.

13. (a) Highlight the functions of MHRD in promoting Higher Education.

Or

- (b) What are the impact of value based education?

14. (a) Explain the features of SSA with examples.

Or

- (b) Explain any five constitutional provisions that promote equity in education.

15. (a) “Autonomy is the good instrument for the current educational trend” – Discuss.

Or

- (b) What are the programmes? State for differently abled in India.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the functions of National council of Education Research and Training.
  17. What do you mean by open and distance learning? How would you like to explain that ODL can provide ample educational opportunities?
  18. Elaborate the challenges faced by higher education due to advent of multiplicity of the courses.
  19. “Education acts as an integrative force in Society”– Elucidate with respect to role of education in addressing the needs of marginalized groups.
  20. What are the schemes opted by the government of India to achieve the target of Universalization of elementary education. Explain two of them in details.
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**D-1508**

**Sub. Code**

**34823**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2023.

Second Semester

EDUCATIONAL RESEARCH METHODOLOGY AND  
STATISTICS IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Mention any two methods of establishing reliability.
2. What is an intervening variable?
3. Mention the sources of hypothesis.
4. What is the need for sampling?
5. Define : Rating seale.
6. What do you mean by ethnography?
7. What is a quasi-experimental design?
8. What is meant by degrees of freedom?
9. Mention a few statistical applications.
10. Write any three uses of MS-Powerpoint.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) How will you organise the related literature? Explain.

Or

- (b) What do you mean by hypothesis? Explain the research hypothesis and directional hypothesis.

12. (a) Explain briefly the techniques of sampling.

Or

- (b) What is an attitude scale? How will you use it as a research tool?

13. (a) Explain the 'True experimental design'.

Or

- (b) What is the need for data education and classification in research?

14. (a) Bring out the use of t-test in research.

Or

- (b) How will you carry out data analysis quantitatively?

15. (a) Explain the parametric statistics used in research.

Or

- (b) What is an SPSS software? How is it used in research.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. What do you mean by validity? Explain its types.
  17. What is a variable? Explain its types.
  18. What is a sampling error? Explain how will you reduce them?
  19. Explain the procedure of experimental design.
  20. What is ANOVA? Explain the use of the same in research.
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**D-1509**

**Sub. Code**

**34824**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2023.**

**Second Semester**

**PRINCIPLES OF EDUCATIONAL MANAGEMENT**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What is Education administration?
2. Define – MBO.
3. What is meant by supervision?
4. Write short note on Planning.
5. What is nature of leadership?
6. Write short note on professional growth.
7. Define – PERT.
8. Write short note on population growth.
9. What is Communication?
10. What is meant by ISO?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the functions of Education Management?

Or

- (b) Describe the steps in education planning process.

12. (a) Discuss the organizational competence.

Or

- (b) Explain the types of educational organizations.

13. (a) Describe the dynamics of human behaviour.

Or

- (b) Explain the styles of leadership.

14. (a) Discuss the changes in Education.

Or

- (b) Describe the barriers of communication.

15. (a) Discuss the total quality management.

Or

- (b) Explain the techniques of coordination.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the theories of education management.  
17. Enumerate Motivational theories.

18. Describe the importance of Human Resource Management.
  19. Explain the professional growth of educational personnel.
  20. Elucidate the qualities of successful educational leader.
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**D-1510**

**Sub. Code**

**34831**

DISTANCE EDUCATION

M.A. (EDUCATION) DEGREE EXAMINATION,  
MAY 2023.

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer All questions

1. List out the types of guidance.
2. Define – group guidance.
3. Write a short note on nature of guidance..
4. What do you mean by educational placement?
5. Write a short note on cumulative record.
6. Define – interest.
7. Write a short note on self esteem.
8. List out the types of information materials.
9. What do you mean by client centered?
10. Write a short note on developing a new perspective.

SECTION B — (5 × 5 = 25 marks)

Answer All questions, choosing either (a) or (b)

11. (a) Differentiate integrative understanding and dynamic self understanding.

Or

- (b) Describe the profile of a competent guide.

12. (a) Describe the social guidance.

Or

- (b) Discuss the professional education of the counsellor.

13. (a) Write the uses and limitations of testing techniques in guidance.

Or

- (b) Explain the non – directive theory of counselling.

14. (a) Discuss the influence of the social system.

Or

- (b) Describe the occupational information service.

15. (a) Explain the accepting personal responsibility.

Or

- (b) Describe the directive theory of counselling.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Explain the types of tests used in guidance.  
17. Discuss the theories of counselling.

18. Describe the individual information service.
  19. Describe the foundations of guidance and counselling.
  20. Explain the perception of guidance in education.
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**D-1511**

**Sub. Code**

**34832**

**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2023.**

**Third Semester**

**QUALITY ISSUES IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions**

1. What is quality Management?
2. Define the term Benchmarking.
3. What is accountability?
4. Write a short note on accreditation.
5. What is TQM?
6. What is academic audit?
7. Write a brief note on UGC.
8. What is NBA's Quality Grading Format?
9. Give a brief account of MHRD.
10. Write a short note on INQAAHE.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Why do we need quality in higher education?

Or

- (b) Explain the types of Benchmarking.

12. (a) Why does an institution need accreditation?

Or

- (b) Discuss the role of educational Planner in academic audit.

13. (a) List out the objectives of APQN.

Or

- (b) What are the benefits of ISO 9000 QMS for an educational institution?

14. (a) Explain the functions of NCERT.

Or

- (b) Write an elaborate note on NIEPA.

15. (a) Analyse the process of accreditation.

Or

- (b) List out the merits of autonomy

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe various performance indicators of NAAC.  
17. Elaborate the approaches to TQM in higher education.

18. Suggest various strategies to improve industry-academia partnership?
  19. Discuss the SWOT analysis in detail.
  20. Discuss the objectives and functions of NCTE.
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**D-1512**

**Sub. Code**

**34833**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION,  
MAY 2023.**

**Third Semester**

**VALUE EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions**

1. Define – Value Education.
2. List out the importance of value education.
3. Write a short note on NCF 2005.
4. What is the role of parents in fostering values?
5. Define imitation.
6. Write a short note on Pancha Tantra.
7. What do you mean by moral education?
8. Write a short note on intrinsic values.
9. Define – issue test.
10. Write a short note on domains of values.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b)

11. (a) Briefly explain the hierarchy of values.

Or

- (b) Describe the nature and scope of values.

12. (a) Discuss the status of value education in curriculum.

Or

- (b) Write a note on Indian Education commission (1964 –1966)

13. (a) Explain the conscience factors for moral development.

Or

- (b) Differentiate qualitative and quantitative measurement of values.

14. (a) Describe the action model in moral education.

Or

- (b) Write a note on sharing responsibility.

15. (a) Differentiate morals and morality.

Or

- (b) Explain the concept of moral education.



SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Discuss the need for value education in 21<sup>st</sup> century.
  17. Describe the recommendations of various committees in implementing value education.
  18. Explain Jean Piaget moral development theory.
  19. Describe the philosophical, psychological and sociological bases of value education.
  20. Explain the approaches in value education.
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**D-1513**

**Sub. Code**

**34834**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2023.

Third Semester

COMPARATIVE EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is comparative Education?
2. What is the structure of the Education system in U.K?
3. Enumerate the role of SAARC.
4. Write a short note on problems of Illiteracy.
5. Name various official organs of the UNO.
6. Mention the methods of comparative Education.
7. Write about the importance of education for environmental protection.
8. What is political instability in education?
9. Give a brief account of gender sensitization.
10. Write a note on major problems is Education.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b)

11. (a) Explain the meaning and scope of comparative Education?

Or

- (b) Discuss the scope and major concepts of comparative Education?

12. (a) Evaluate critically about population explain.

Or

- (b) Critically analyze about global consciousness of education.

13. (a) Compare structure of the system in China and India.

Or

- (b) How does political instability affect education system.

14. (a) What are the factors leads to environment degradation?

Or

- (b) What are the causes of unfinished task of universalization of elementary education?

15. (a) What are the principal organs of the united nations?

Or

- (b) How can we reduce poverty in India.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. 'Education plays a vital role in socio-cultural development'-Justify.
17. Explain about structure and distinctive features of the system of education in the following countries.  
(a) U.K (b) U.S.A
18. Discuss the factors and approaches geographical, economic, cultural, philosophical, sociological used in comparative education.
19. What are the main causes and consequences of illiteracy? Discuss.
20. What is the relationship between environmental degradation and development?

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**D-1514**

**Sub. Code**

**34841**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2023.

Fourth Semester

SPECIAL EDUCATION

(CBCS 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the objectives of special education?
2. What is concept of main streaming?
3. Define - PWD.
4. Write short note on orthopedically inspaired?
5. List out any four evaluation methods for disabled learner.
6. What is meaning of socially deprived?
7. What is curriculum?
8. Define - Pedagogy.
9. What are the causes of multiple disabilities?
10. Write short note on drug addicts?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the special children.

Or

- (b) Explain the problems and issues of special education in India.

12. (a) Discuss the types of educational interventions.

Or

- (b) Describe the national institutions of special education.

13. (a) Explain the psychology of teaching and learning in relation to the disabled learner.

Or

- (b) Distinguish between visually handicapped and orthopedically handicapped.

14. (a) Describe the multiple disabilities.

Or

- (b) Explain the principles of creating and its levels.

15. (a) Discuss the preventive measures of problematic childrens.

Or

- (b) Describe the special and emotional problems of learning disabled.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the characteristics, problems and special educational needs of special children.
  17. Discuss the problems and issues of special education in India.
  18. Explain the constitutional provisions for special educations.
  19. Describe the etiology and its characteristics with reference to the various disabilities and their prevention methods.
  20. Explain the problematic childrens and their types, characteristics.
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**D-1515**

**Sub. Code**

**34842**

**DISTANCE EDUCATION**

**M.A. (Education) DEGREE EXAMINATION, MAY 2023.**

**Fourth Semester**

**TEACHER EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**SECTION A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. What is the need for training of teachers?
2. How was Buddhist teacher education program?
3. Write any two committees of teacher education of the post-independent era.
4. What do you mean by Symposium?
5. What are the salient features of teacher education at higher education level?
6. Mention a few types of teacher education courses.
7. What is the need for orientation and Refresher courses?
8. Expand : DIET.
9. What is Hilda Taba model of teaching?
10. What do you mean by situational variable?



SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Bring out the aims and scope of teacher education.

Or

- (b) Discuss the development of teacher education during the medieval period.

12. (a) What are the advantages and disadvantages of panel discussion?

Or

- (b) Discuss the curriculum of teacher education at Primary level.

13. (a) Analyse the guidelines for teacher education at Secondary level.

Or

- (b) Bring out the problems and limitations of Pre-service training programme.

14. (a) What are the functions of SCERT?

Or

- (b) How are teacher education institutions related to the community?

15. (a) What are the responsibilities of professional organisation of teachers?

Or

- (b) Discuss a few personal variables involved in the research of teacher education.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the industrial perspective of the teacher education in Indian context.
  17. Elaborate on the needs of teacher education programme.
  18. Explain the roles and responsibilities of IASE and NCERT.
  19. Discuss the teacher's curricula and its implementation.
  20. What is organisational behaviour? Explain its objectives.
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**D-1516**

**Sub. Code**

**34843**

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2023

Fourth Semester

ICT IN EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define-operating system.
2. Write short note on ICT?
3. What is linear programming?
4. What is simulated teaching?
5. List out any four uses of Internet in Education.
6. Write short note on facebook?
7. What is e-magazine?
8. Write short notes on digital story telling?
9. Define - Radio vision.
10. What is e-book?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions. Choosing either (a) or (b).

11. (a) Describe the application of computer in the field of education.

Or

- (b) Explain the ETV.

12. (a) Elucidate the IGNOV as a resource center for Educational technology.

Or

- (b) Discuss the effective classroom-communication.

13. (a) Discuss about the use of ICT in school management.

Or

- (b) Distinguish between pedagogy and androgogy.

14. (a) Describe the WWW and its educational uses.

Or

- (b) Explain the types of network.

15. (a) Describe the e-tutorial.

Or

- (b) Discuss the digital stories through communication in classroom.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions

16. Enumerate the concept and use of M.S. Word, M.S. Excell and Power point.
17. Explain the UGC and its educational technology resources.

18. Describe the information processing cycle, modes and barriers.
  19. Elucidate the programmed Instructions and its educational - implications.
  20. Explain the modern technologies in education.
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